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| Monday- **For Younger Kids-**Using the story from Unique “What does Paris Hear?” Level CAsk your child- What is something you can hear in the house or outside? What can you hear with?* Look at the book and do a picture walk by looking at the picture and asking your child what do they see in the picture
* Read the story “What does Paris Hear?” together
* When finished reading go back and ask “What are some sounds Paris heard?” If your child can’t verbally answer – have them point to a picture.

**For the Older Students** look at “What makes that Sound?” * Do a picture walk. Point to the illustrations. Say “Gabby is going to the park. I wonder what she will see/do in the park.
* Read story out loud together.
* Ask them “what are some things you like to do in the park?”
* “What does Gabby do when she hears something?”

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| Tuesday **– For Younger Students**Play song from Youtube “**What do you hear**?” –Animal songs-Ask your child sounds did they hear in the song.* Ask your child what is something that is quite that you can hear? Ex. Dripping sink
* Use the book “What Does Paris Hear?” Read again and have your child draw something that was quite or point to it in the story.

**For Older Students**: show the story “what do you hear?” Talk with your child about how Gabby hears many sounds. Find things around the house that make different noises.Go outside and listen for different sounds. Ask them how does each sound make them feel? Do they like noisier or quieter sounds?  |
| Wednesday**- Younger Students**Listen to the song “Be a Whole Body Listener” by Jack Hartman on YoutubeUsing the story “What does Paris Hear?” Use the worksheet to answer the questions on the worksheet. Have them circle the answer, gesture or point to the correct answer.**For the older Students** tell them you are going to read the story out loud, but are going to omit a word (secret: the word will always be at the end of the sentence). Read story and see if they can identify the missing word. It will help for you to write down 2-3 choices on paper for them to choose from.  |
| Thursday- **Younger Students**:Using the Beginning sound worksheet (you do not need to cut it up).Tell your child, just like Paris, you are going to listen to what the picture is and then point or gesture what is the beginning sound they hear. <https://thekindergartenconnection.com/wp-content/uploads/2017/02/initial-sound-clip-cards-revised-TLOL.pdf> **Modification: Cover the picture and say a letter and see if your child can point to the letter or sound it makes. Ex. Find letter a****For the older kids: do lesson 2 comprehension questions** |
| Friday-**Younger Students**Go around the house and pick up items- Have the child say the item and if it is a loud or soft sound. Just like Paris did in the story. If possible, take a walk in the neighborhood and listen for different sounds.  |